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Video 49

# Yankee Doodle Goes to Town with Skips

Student plays Yankee Doodle, then improvises with G-B-D-F skips, then repeats the song.

The musical score is presented in two systems. The first system (measures 1-5) features a Student part in treble clef and a Teacher part in bass clef. The Student part includes fingerings: R.H. 2, 2, 4 and L.H. 4, 2. Dynamics are *f* and *mf*. The Teacher part includes a dynamic of *f* and a measure rest of 8. A section marker '5' with a repeat sign is placed above the Student part at measure 5. The lyrics are: "Sing a - long, as I play this song. Yan-kee Doo-dle went to town".

The second system (measures 6-10) continues the Student part in treble clef and the Teacher part in bass clef. A section marker '9' is placed above the Student part at measure 9. The lyrics are: "rid - ing on a po ny. Stuck a feath - er in his cap and called it mac - a - ron - i!". A "To Coda" symbol is located at the end of the system.

13 Teacher sets the beat for the improv

15 Student improvises with G-B-D-F skips (LH 4-2, RH 2-4)

17 (continue improvisation)

21 *D.S. al Coda*

23 *Coda*  
Student improvises rhythms on Cs to end